

2017–2018 Arkansas Alternate Portfolio Assessment

Entry Slip (submit one with each entry)

Students with Significant Cognitive Disabilities: Grades 5 and 7 Science

Entry Slip MUST be completed correctly for the entry to be scoreable!

Student Name: _____

Grade: _____ **Entry Slip Completed by:** _____

Science Strands (check only one)

Life: Entry #1 ☐ #2 ☐

Physical: Entry #1 ☐ #2 ☐

Earth and Space: Entry #1 ☐ #2 ☐

Identify the Content Standard (Topic) and Student Learning Expectation (Student Performance Expectation) addressed by this entry:

Content Standard #/Topic:

Description:

Student Learning Expectation #/Performance Expectation:

Description:

Level of Assistance (check all that apply). What is the level of assistance required **beyond** the assistance described in the student's IEP and used on a regular basis?

	Continuous	Frequent	Occasional	Never
Verbal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

BE SURE TO COMPLETE ONE TASK SHEET FOR EVERY ENTRY SLIP.

Comments (anything else that will help the scorer understand this entry):

Reset Form



QA121035

2017–2018 Arkansas Alternate Portfolio Assessment
TASK SHEET
Students with Disabilities: Grades 5 and 7 Science

Student Name: _____

Evidence: #1 **Date:** _____ **Type of Evidence:** _____
Additional Evidence: _____

Brief description of the task related to the SLE:

Setting: _____

Evidence: #2 **Date:** _____ **Type of Evidence:** _____
Additional Evidence: _____

Brief description of the task related to the SLE:

Setting: _____

Evidence: #3 **Date:** _____ **Type of Evidence:** _____
Additional Evidence: _____

Brief description of the task related to the SLE:

Setting: _____

